

The Traditional Academy at Bellair



Home of the Silverhawks
Staff/Family Handbook

Contact Information:

Christine Fitzsimmons, Principal
Office: 602-467-5700

Sylvia Schrecker, Secretary
Office: 602-467-5704
Attendance: 602-467-5790
Fax: 602-467-5780

Nurse Norma Esquivel
Office: 602-467-5710
Fax: 602-467-5780

Bikes, Skates, Scooters, and Skateboards

Teachers will help students gain the necessary skills to become productive citizens by modeling and discussing Deer Valley Core Values: Respect, Accountability, Integrity, Student-Centered, and Excellence. (RAISE)

Students will remain in their class until their assigned dismissal in order to maximize instructional time.

Whole school announcements, visitors, guest observers, and individual messages to students will not interfere with instructional time.

Messages and announcements will be delivered in the classroom at the beginning of the day.

Homework Assignments

Homework is assigned to aid each student in time management, personal responsibility, skills practice of concepts taught in class, the strengthening of basic skills, developing study skills, developing initiative, and fostering independent learning. The homework policy will keep parents involved in their child's academic progress and The Traditional Academy at Bellair curriculum.

Homework is assigned Monday through Thursday of each week, except before a holiday. Friday homework may be given at the discretion of the teacher. Daily homework is due at the beginning of the next school day.

Types of homework assigned may include:

- Completing work started in class

- Weekly spelling

- Writing themes, short stories, or compositions

- Practicing specific skills

- Researching for long-term projects

- Memorizing material to be recited in class

- Listening, observing, and evaluating radio, TV, forums, concerts, and other programs related to courses

Conducting interviews and gathering information from authoritative sources

Working on notebooks, maps, and other projects related to course activities

15-30 minutes of nightly reading recorded on a reading log

The Traditional Academy at Bellair will meet or exceed Deer Valley Unified School District's homework requirements:

Kindergarten-

Absent and Late Work

Providing the proper conditions suitable to study
Ensuring proper materials and supplies are available for completing assignments
Contacting the teacher in a timely manner when questions and/or concerns arise

Teacher Responsibilities

Teacher responsibilities for assigned work include, but are not limited to:

inputting grades weekly
providing appropriate feedback to students and parents
assigning meaningful and grade level appropriate homework
making every attempt to keep homework consistent at each grade level
taking into account long-term assignments when assigning daily homework
ensuring that all homework is a review of classroom assignments
responding in a timely manner when homework concerns are brought to their attention
sending home weekly graded assignments
sending weekly communication to parents

Classroom Parties

Classroom parties are limited to a maximum of four (4) per school year. The parties are held in the last hour of the school day when possible. The celebrations generally include a fall, winter, Valentine's, and an end-of-year party.

We welcome and appreciate the time our parents can devote to their child's education, but also understand that time availability is different for each individual parent.

Each classroom will have a room parent who will communicate volunteer opportunities to other family members within the classroom. Teachers are responsible for communicating the classroom needs to the room parent. Volunteer opportunities may include, but are not limited to, working one-on-one or with small groups of students in the classroom, lunch and recess duty, putting papers in student folders,

Raise the Bar Assemblies

A quarterly recognition honors two students from each homeroom who excel in the core values of Deer Valley Unified School District (Respect, Accountability, Integrity, Student-Driven, and Excellence). "Raise the Bar" students are recognized at a quarterly

activity.

Effectively communicate with parents. Parents want to be aware of what happens within the classroom and a positive partnership should exist between teachers and families.

Remember that positive measures are always preferred. Make phone calls to parents to relate positive situations with the student.

Discipline/consequences should be corrective, not punitive.

Demonstrate and expect respect from all students.

Students will not be placed in a humiliating situation.

Student's behavior and what has been done to correct it is documented.

Communicate, teach, and practice procedures from the first day of school.

Post a list of classroom rules where they are visible. There should not be an excessive number of rules. They will be simple and easy to follow.

Rules are followed by all and favoritism is not shown.

Private conferences will be used to discuss a student's behavior.

Use firmness and consistency along with fairness and courtesy.

Abusive, suggestive or foul language will not be used in the classroom by anyone.

Discipline requires common sense and good judgment at all times. If a student is loudly, belligerently and/or blatantly defying a teacher or disrupting an entire class, and all measures have been exhausted, the student should be sent or brought to the office.

Cell Phones